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Have you got a presentation on Monday and you're just not sure how to do it? No problem, we've got your back. This article is all about giving presentations, so get ready for some good information! There are four main ways of presenting information in a way that will be easily understood by others. These are: writing, speaking, drawing/diagramming, and demonstrating. For the best results when presenting information in the form of drawings or diagrams (whether they're sketches or produced on an electronic device), it's best to keep them simple; experts recommend that you draw less than six objects per page (with no more than twelve per page). When using slides (or other presentation tools), look for the words "slide show". This tells you that the page is designed to show any type of slide, not just PowerPoint slides. This is especially important when you're dealing with text that needs to be enlarged or reduced on the page (such as quoted texts or tables). If your slides aren't properly formatted, this can turn off viewers. There are also two types of basic slide designs: ones with pictures and ones without pictures. This distinction is important because each has its own different abilities. If you want to emphasize a certain aspect of what you're presenting, using pictures makes this part very obvious. But if you want to make a point using text, this is fine as well. Making a presentation includes the seven basic stages of a good lecture:

In 2010, the University of Texas at Austin School of Information held the first Research Conference on Information Literacy in Austin, Texas. The conference focused primarily on research papers that addressed information literacy in higher education and K-12 education. In total there were twenty-five research papers that focused primarily on information literacy in public libraries. The twenty-five research papers were divided into four main categories: 1.) library services and information literacy, 2.) technologies for learning and information literacy, 3.) higher education initiatives and information literacy 4.) K-12 instruction and information literacies. Although the conference focused on research, many of the conference organizers were also involved with program development or professional development. One of the papers that was presented by Dr. Marya Cassano-Sarroni at this conference was titled "Using Technology to Support Students' Information Literacy." Using technology to support students information literacy is a very interesting paper because the author specifically outlines four different ways that libraries can make students more information literate by providing technology support to student. The four main areas of technology support provided are 1.) personalization 2.) hands-on help 3.) enrichment activities 4.) integrated support. Overall, Marya's research highlights that technology can be used as an effective tool for supporting students' information literacy. Underutilization of information technology can be described as the "failure to effectively or efficiently use information technology to achieve business objectives" (Shaw). Organizations may experience this because of employees who are not well-trained in using information systems effectively. As a result, there are actually several IT skills that are important for students to learn. Information Literacy Training is especially an important field that needs development, because users of information systems need to understand the potential opportunities that using these systems can provide. Information literacy training needs to teach users how these systems will help them accomplish their goals, but there are skills involved in learning how to do this properly.

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